



Devonport High School For Boys

"Everyone Succeeds"

www.dhsb.org





Headteacher's Introduction

Welcome to Devonport High School for Boys, a happy and vibrant grammar school for boys aged 11-18. Our vision, whatever your role in the school or personal ambition, is that "Everyone Succeeds."

We provide a disciplined, caring environment in which students achieve levels of excellence that reflect their tremendous potential and our high expectations.

Examination results and university entrance records are among the best in the country. In addition, we provide a remarkable range of co-curricular activities.

MISSION STATEMENT:

We inspire confidence so that all achieve the highest possible standard of academic success.

We develop talents so that everyone is enriched.

We support individuals in our school community to enhance their prowess and shape their future.

Dan Roberts Headteacher



positive impact on the world.

• A strong foundation of core knowledge and skills deployed by the best practitioners in the country. Working together as a community sharing resources, knowledge and best practice to benefit all students throughout Plymouth.





Devonport High School for Boys educates the brightest young men in the South West. We provide a caring, creative and disciplined environment that enables our students to achieve excellence. With an emphasis on the development of personal qualities and an outstanding team of staff we ensure that "Everyone Succeeds".

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The Curriculum

We offer a broad, balanced curriculum delivered by skilled, subject specialists. Free options at the end of Year 8 lead to a three-year GCSE programme that encourages breadth with specialist interest. Our staff are innovative with pedagogy and new technology; rich, engaging lessons lead to outstanding results at GCSE and A level.

KEY STAGE 3 (YEAR 7 AND 8)

Students study courses in Art, Business & Enterprise, Citizenship, Classical Civilisations, Drama, Design & Technology, English, Geography, History, Mathematics, Modern Foreign Languages, Music, Physical Education, Religious Education and Science.

KEY STAGE 4 (YEAR 9, 10 AND 11)

All students study GCSE courses in Mathematics, English Language and Literature, Biology, Chemistry and Physics.

Students have a further choice of four GCSE subjects from: Art, Business, Classical Civilisations, Computer Science, Design & Technology, Drama, Engineering, Food Preparation & Nutrition, French, Geography, German, History, Latin, Media Studies, Music, Physical Education, Religious Studies and Spanish.

All students also take non-examination courses in Physical Education, Personal, Social and Health Education, Religious Education and Citizenship.

KEY STAGE 5 (YEAR 12 AND 13)

We currently offer the following A level courses: Ancient History, Art, Biology, Business, Chemistry, Computer Science, Design & Technology, Drama & Theatre Studies, Economics, English Literature, French, Geography, German, Government and Politics, History, Latin, Maths, Further Maths, Media Studies, Music, Physical Education, Physics, Psychology, Religious Studies, Spanish and also the level 3 extended project qualification.

Further A level subjects are available from our consortium schools. These include Devonport High School for Girls, Eggbuckland Community College, Notre Dame Roman Catholic School and St Boniface's Catholic College.





A Level results were at A* or A or B grade standard









Academic Success

Devonport High School for Boys is proud to be an academic school dedicated to supporting students in securing places at leading universities and in fulfilling careers.

Students typically leave DHSB with three or four A levels and 10 GCSEs. Many students enjoy further success, for example in Oxbridge and medical entrance examinations or through a wealth of subject competitions where we compete from regional to international level.

Our teachers are passionate subject experts who challenge and inspire students to expand their horizons for future learning.

LEADERSHIP OPPORTUNITIES

Subject ambassadors run external speaker events to inspire and engage students of all ages in many subject areas beyond the school curriculum. This super curriculum serves to encourage students to pursue their higher education options.

Students lead Sixth Form question time events where there are opportunities to engage in wider global issues.

We also place a high value on the support and guidance that our older students are able to give our younger learners in our academic mentoring programme.

"The programme gives a great opportunity for me to test what I know and to help me develop my own character through the process of teaching and mentoring."

YEAR 12 STUDENT

20% Ţ

Consistently in the top 20% of schools for A Level total point score



Average seven Oxbridge offers per year



Average eight Medicine offers per year

















The House System

Students are assigned to one of our six Houses when they join the school: Campbell; Edison; Newton; Priestley; Smeaton or Winstanley.

These House groups remain together throughout their time at school. They meet each morning for registration and are taught as a class in Year 7 and 8 and for Personal, Social and Health Education.

In these lessons, students are led by tutors and external speakers to develop the skills and attitudes necessary for their moral, physical and emotional well-being. Our full time co-ordinator and a Careers South West advisor provide careers advice.

Heads of House, supported by Deputy Heads of House, oversee the progress and welfare of students across the years.

Successful models of student to student support, for example our peer mentors and subject ambassadors, are based upon older students working with younger students. The House system provides many opportunities for older students to inspire and encourage their younger peers and develops a sense of service, belonging and competitiveness.

There are opportunities for students to lead in all year groups as they contribute to the work of their Houses and the whole school. These include the Sixth Form prefect team, Digital Leaders and Learning Commons Assistants. Developing leadership skills enables our students to stand out from their peers elsewhere and equips them for the reality of post-16 learning and for the world of work.

CONSISTENCES (

Character Building

The co-curricular life provides our students with a wide range of opportunities that extend beyond the classroom. DHSB has numerous clubs and societies that cater for a wide range of interests and ages.

During any particular lunchtime you will find students planning their route for the Ten Tors Challenge, a group practising for a concert, a Young Enterprise board meeting or a creative writing club meeting. The school has strong links with the local Air Training Corps.

We encourage boys to take part in co-curricular clubs as they enhance the educational experience.

"A degree alone is not enough." - DIGBY JONES, FORMER DIRECTOR OF CBI

We recognise that ongoing success in life is as much dependent upon our personality and attitude as our portfolio of qualifications. We appreciate that a broad range of interests and activities develop the crucial skills that build character and give a context for study. It is no coincidence that busy people are often the most successful.

We have an enviable programme of clubs and activities and we also encourage students to come forward with their own plans and ideas. You'd like to stage a Shakespeare play? Ok - go ahead, we'll support you.

"We have seen clear evidence that what are often misleadingly called "soft skills" actually lead to hard results." - **BARONESS CLAIRE TYLER**

THEATRE AND PERFORMANCE

The school presents an annual musical and has produced 'The Tempest' and 'Macbeth' in recent years. This creative outlet is often run in collaboration with girls from partner schools and gives opportunities for actors, musicians and technical teams to operate at a professional level with industry standard equipment and facilities.

"My advice to any new student joining the school would be to take the opportunities afforded to you, break out of your comfort zone and try something new! DHSB has supported me in developing my leadership skills both in my role as captain of Winstanley house and as one of the first Digital Leaders."

ALFIE CARLISLE - YEAR 12

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Sporting Excellence

We are proud of our elite sporting reputation. The outstanding experience within our team across a range of sports, helps us to continually nurture talent.

Our vision of 'Sport for All' ensures every student can participate. Separate PE and games lessons develop skills in a wide range of sports and disciplines. Students are able to represent the school or their House in any number of sports, which gives them the opportunity to take part in competitive matches. There are activities available each day for every year group throughout the year.

Devonport High School for Boys has achieved great success in recent years winning titles in almost every age group in football, rugby, athletics, cricket, fencing, rowing, cross country, basketball, badminton, swimming and ultimate frisbee.



Dave King Commonwealth Athlete 2018



Antony James London 2012 Olympian, International GB Fly swimmer, World and European Finalist, Commonwealth Medallist, British Championship Medallist 2015



Lloyd Jones Liverpool / Blackpool Football Club, Wales U16/U17, England U18,U19 & U20 Luton Town



Owen Weymouth European High Dive Champion 2017 Red Bull High Dive Team. WINNERS Exercise Control Contr





U14s & U16s Devon Cup Finals 2018





Communication

Devonport High School for Boys prides itself on swift and effective communication with parents.

The role of Family Support Advisor has been developed to provide information, advice and support to families. Amanda Moore is a member of the DHSB staff and available to listen to any concerns about students' learning or welfare.

Amanda is also able to offer advice, guidance and information on all aspects of family life not just those related to education. This service is confidential and impartial.

Part of her role is to gain parents' views and ensure these are represented, further developing the partnership between school and home so that all parents are confident about the work of the school and understand how their views are taken into account.

amanda.moore@dhsb.org

"Governors' expertise gives excellent support to the headteacher and senior staff on areas such as finance, challenging questioning and community cohesion".

OFSTED 2011



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